

Remote education provision: information for parents

North Oxfordshire Academy

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, students would have access to pre-recorded lessons in the first few days after closure. From there on in, students would access their curriculum synchronously via Microsoft Teams.

Students without access to IT would be given printed work packs initially until devices could be distributed. Key worker and vulnerable students would be offered a full-time place at school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We would always aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, in practical subjects such as PE and hospitality we would make changes so that we teach practical elements through teacher demonstrations and video. There have been no changes to our core subject offer. All subjects would be taught remotely including D&T, Drama and music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will

take pupils broadly the following number of hours each day:

Key Stage 3 and 4	6 hours per day comprised of 5 lessons, a daily tutor session plus whole school reading.
Key Stage 5	Students will be live taught the exact <u>same lessons as they would usually access</u> . There would be no reduction in provision.

Accessing remote education

How will my child access any online remote education you are providing?

We are using:

Microsoft TEAMS, Microsoft Forms, Sparx Maths, Sparx Reader, Bedrock and Seneca Learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child requires an ICT device and or dongle then you need to complete the request form on the NOA website.

If your child needs a work pack then this needs to be requested by email to their Pastoral Leader.

If you have a specific question about your child's learning (and it is linked to a subject) then please their teacher directly.

ICT support can be accessed by emailing noxitsupport@northoxfordshire-academy.org. Our ICT team have produced [this user guide](#) to TEAMS and live learning and [this user guide](#) to other applications.

You may wish to speak to someone in school, please call the main school phone line (01295 244300) and we will be able to help you.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

~~Remote teaching approaches we will be using at North Oxfordshire Academy:~~

- live teaching using TEAMS (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Revision sites and question generators such as Sparx and Seneca Learning
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- websites such as BBC Bitesize, Dr Frost Maths etc etc

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect most students, where possible, to complete 5 live lessons per day (using TEAMS). In addition, (at the teacher's discretion) additional Seneca/Hegarty Tasks. There may be times teachers set prerecorded lessons and / or direct students to suitable other resources.
- In addition to the above we also expect students to engage in daily guided reading and take part in the NOA (daily) tutor programme delivered via TEAMS. Once a week an assembly session will be delivered by each Pastoral Leader.
- Where students cannot access live learning or computer-based work, we ask that students engage in the paper resources provided by NOA.
- To support students at home we ask that parents:
 - i) Provide a quiet area for students to work ideally with a desk/ table. We appreciate this can be very difficult to do given the current circumstances. Students will need access to regular food and drink breaks.
 - ii) Have their child's timetable printed or available from Go 4 Schools. Talk through the structure of the day with your child so they are clear about the structure of the day.
 - iii) Try and build routine into the day by keeping a consistent way of working eg. Same location of desk, same lunch time etc.
 - iv) Provide regular stop ins with your child asking if they need additional support. Encourage frequent taking of breaks and trying to get away from the screen between lessons.
 - v) Please let the school know if you have any concerns or are experiencing ICT issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The school will keep a daily tracker that records your child logging onto every lesson. This means for each day we have a clear overview of every lesson attended and their quiz performance. We use the tracker to target support by phone call and email.
- If a student does not attend a lesson or submit a quiz you will be sent a daily email. In some cases, this will also be followed up by a phone call.
- At least once per week you will receive a wellbeing phone call to check on the wellbeing of your child and to discuss completion of work. This is an opportunity to share any concerns.
- Students who are not engaging at home may be invited into the academy for more focused work and so they can access live lessons from a classroom.
- For our most vulnerable students phone calls will be more frequent and we will liaise with external agencies to support your child.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Feedback will be given during the lesson using the class notes function of TEAMS or any other programme the teacher uses.
- Verbal feedback during live lessons by the teacher
- Seneca and Hegarty provide instant feedback to both the student and teacher.
- Teachers may set longer pieces of work and students will submit their responses – these may be assessed by a class marking grid or individual feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Your child will be identified as part of a targeted group that will receive regular phone calls (the frequency will depend on the needs of the group) to ensure adults are able to support their child successfully.
- If your child does not have a laptop device to work on, one will be provided to you by the school. Requests need to be made via the school website:
https://www.northoxfordshireacademy.org/Portals/0/Library/PDF/ParentLetters/Student%20and%20Parent%20Essential%20Online%20Learnng%20Guide.pdf?ver=gDs_daj0_ngLmODdOA76vCQ%3d%3d
- Adults may contact the SENCO to raise any specific concerns; support will be provided to parents to overcome any barriers of learning for the student.
- In cases where students are needing additional support they will be invited into the academy (following strict social distancing rules) to meet with the SENCo and relevant staff to help support them to access remote learning.
- Live lessons will be provided, following the school timetable, so that students are taught by their subject specific teachers in real time
- Teachers will use Rosenshine Principles of Instruction to deliver lessons using a clear I do- We do- You do approach. Students with additional learning needs will be supported with by a range of strategies including teacher instruction, visual clues, scaffolding and modelling.
- If your child is unable to complete ICT based remote education, paper-based education will be provided (only once all other options have been exhausted).
- We will continue to work alongside other professionals, such as Speech and Language Therapists, to provide support and resources where necessary.

If your child attends offsite provision, unless otherwise contacted, your child will be provided with online learning from the provider on their usual offsite days. Your child will be offered a place to access learning at the offsite provider site if this is deemed appropriate to support engagement. Engagement and attendance will still be monitored daily by the academy

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating can still join live lessons (that are being taught in real time in school). All lessons will be live streamed so that students at home can join in and still have full access to an ambitious and stimulating curriculum. This offer applies to all lessons apart from PE. PE will be offering pre-recorded lessons.

All teachers have microphones when teaching plus visualizer technology so students at home will be able to play a full part in the lesson. Students will have the ability to ask questions, complete written tasks and have their learning assessed.